

ICT Topic delivery – Elgin Marbles

1. Previous knowledge/experience - what previous skills have they got, what do they know about the context?
 - Discuss previous use of Internet as a source of information – have they ever used it to find things out? What?
 - Discuss use of the Internet – who would find it useful to gather information from the Internet? Think of people in remote parts of the world, people who are not mobile, students, someone researching an article for a newspaper article/TV/radio show
 - In the light of the above, discuss what you might need be sure of when researching a controversial subject area such as racism, nuclear energy, soccer hooligans? (Bias, the author's credentials, political affiliation, paid employee)
2. The topic - clear instruction about what the topic covers.
 - Describe the activities – to look at web site design, content of web sites and to use the internet to research a topic
 - Get students to look at the presentation on the website – or use the projector to watch it together.
 - You may want to discuss the history of the Elgin Marbles and where they can be seen.
3. Learning outcomes - what are they going to learn/find out about?
 - Run through the level indicators at the bottom of the topic page
 - **you should be working at level 5 if you can:** use the internet to find information required about shopping; check prices and information is clear and true (is the full price shown?) produce a report on the Elgin Marbles to suit a particular audience
 - **you are working at around level 4 if you can:** find some shopping web sites and a particular CD and its price; select information from the smoking and shopping web sites (prices, numbers, web site addresses); produce a report on Elgin Marbles using information you found.
 - **you may be working at level 6 if you can:** find information (different views, images and information on Elgin marbles) from several web sites and decide which information is more reliable or trustworthy, Produce a presentation using a range of different information you have collected - not just text, but figures, chart, table, images.
4. Skills - what ICT skills will be learnt
 - Internet – searching for information
 - Information handling – comparing, verifying, editing
5. The doing bit - the work is done
 - The students should be working on the topic
6. Presentation of work/skills - to the teacher/other groups
 - Demonstrating a skill to another e.g. reformatting something from the Internet, using advanced search in Google
 - Presenting their work to the class/preparing a display
7. Review and evaluation
 - Recap on what has been covered
 - Individuals use the evaluation forms – record the files created during the project